Use this form in the stated units of your module to assess your team members’ performance,including your own, in the group/team assignments. This feedback will not be shared with your team members. However, it will be considered for your final grade for the unit assignments. The full guidance is on the Department page.

|  |  |
| --- | --- |
| Name | Ali Ahmad |
| Group/Team number or name | Group-3/Team-3 |

Team evaluation

Write the name of each of your group members in a separate column. For each person, indicate the score to which you agree with the statement using the rating scale below. Extreme scores (1 and 5) will need to be justified with comments as they are reserved for extraordinary events (lack of participation or going above and beyond, respectively).

|  |
| --- |
| **Rating Scale**  1 - Did not contribute in this way  2 - Willing but not very successful  3 - Average  4 - Above Average  5 - Outstanding |

|  |  |  |
| --- | --- | --- |
| **Evaluation Criteria** | **Team member:**  **Tebogo** | **Team member: Anoushka** |
| Attends team meetings regularly and arrives on time. | 5 | 5 |
| Contributes meaningfully to team discussions. | 4 | 4 |
| Completes team assignments on time. | 4 | 4 |
| Prepares work in a quality manner. | 4 | 4 |
| Demonstrates a cooperative and supportive attitude. | 5 | 5 |
| Contributes significantly to the success of the project. | 4 | 4 |

Feedback on team dynamics

1. How effectively did your team work?

To complete the task, the team developed a more effective process and assigned tasks to each team member.

It was critical to underline the value of each team member's work and the significance of sharing the burden.

Regular meetings and debates ensured that everyone in the group was included in the decision-making process.

Before giving out the items, the team worked together to make adjustments.

However, the most serious difficulty we experienced was a time zone difference, which produced problems in terms of how we functioned.

Despite this, the team was able to work together to accomplish all of the module's criteria, overcoming all of our obstacles.

1. Were there any behaviours of your team members which were particularly valuable or detrimental to the team?

Depending on whether it improves member relationships, enhances production, or promotes a collaborative working atmosphere, positivity may be beneficial or destructive to a team's dynamic.

Even if things and how to get things done were something of an unknown element, the crew did their hardest to be cheerful.

In other words, our attitude toward the issue was the most important conduct.

1. What did you learn about working in a team from this project that you will carry into your next group/team experience?

As a team member, I learnt the value of communication skills such as listening and speaking to others to share ideas, concerns, and try to get the most out of the experience.

I've also learned that when students or members of a group work together, they tend to start paying attention to their leaders and coaches (members with leadership qualities) so they can get their own jobs done.

Self-evaluation

Indicate the extent to which you agree with the following statements, using the same scale shown on the first page. Provide a self-evaluation total.

|  |  |
| --- | --- |
|  |  |
| Contributed good ideas | 5 |
| Listened to and respected the ideas of others | 5 |
| Compromised and cooperated | 5 |
| Took initiative where needed | 5 |
| Came to meetings prepared | 5 |
| Communicated effectively with teammates | 5 |
| Did my share of the work | 5 |
| **TOTAL** | **35** |

My greatest strengths as a team member are:

Passion, honesty, inventiveness, discipline, patience, respect, devotion, and adaptability are all qualities that you should possess.

The group work skills I plan to work to improve are:

Trust; this point is more about trusting that work would be delivered by others; at times, I was unsure whether or not my team members would accomplish and complete their tasks.

Communication; despite the fact that English is my second language, I believe that my ability to communicate my thoughts in a well- organized manner that reaches the intended audience.